

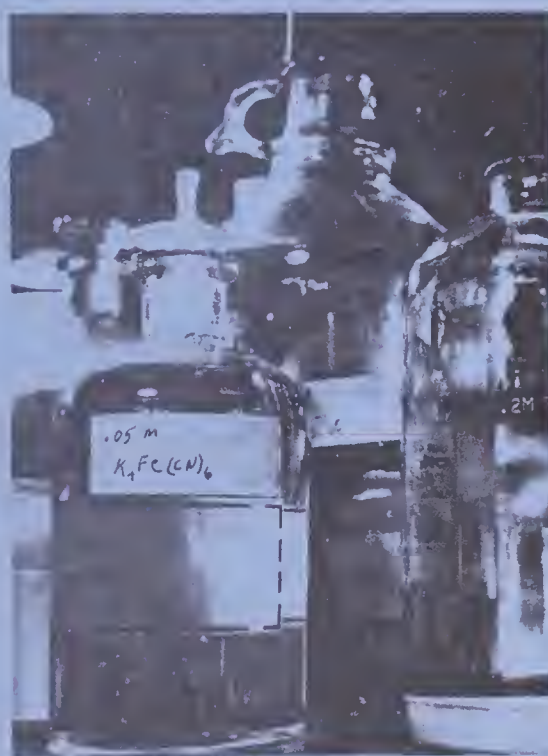


MITCHELL COLLEGE

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Annual Report of the President

1971-72



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MITCHELL COLLEGE

THE ANNUAL REPORT OF THE PRESIDENT TO THE BOARD OF TRUSTEES

for the year ending June 30, 1972

Prepared by

Barton R. Herrscher

President





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INTRODUCTION

I am entirely certain that twenty years from now, we will look back at education as it is practiced in most schools and wonder that we could have tolerated anything so primitive. The pieces of the educational revolution are lying around unassembled. -- John Gardner

The 1971-72 academic year at Mitchell College might best be summarized as "A Year of Transition." Many changes, all aimed at improving the college, were implemented. Even this report represents a change from previous annual reports.¹ Herein will be presented a word picture of twelve months of activities at Mitchell College, July 1, 1971 to June 30, 1972.

The report is presented in eight sections, representing the college's major categories of concern: Educational Philosophy, Students, Faculty, Instructional Programs, Library/Instructional Resources, Facilities, Financial Affairs, and Community Involvement.

The goals toward which we strove during the year precede the discussion under each category. Supporting tables, charts, information items, and data are contained in the appendix section of the report, and are referred to in the narrative.

¹A new format and date of submission are the major changes. More narrative is included, and the report is submitted in October rather than in May.

EDUCATIONAL PHILOSOPHY

Goal: To be a model of innovative education, a college looked to by the entire nation as one which is implementing those research-based principles of teaching and learning which are widely accepted in theory but are practiced little in higher education.

The educational philosophy which serves to guide policy and instruction at Mitchell College is unique in its concern for the individual student. We adhere to the belief that given honest effort on the part of students and teachers alike, with few exceptions, students can achieve success in their college endeavors. At Mitchell College, this philosophy is translated into a working policy known as a systematic approach to individualized instruction.²

Application of this approach means that each individual may proceed at his own rate toward mastering the objectives of each course. To ensure student success in learning, the faculty provides a variety of teaching methods to the students, including individualized instructional units, audio tutorial and audio visual aids, films and filmstrips, audio tapes and video tapes, lectures, laboratory work, discussions, and field trips.

The college is committed to a policy of accountability for the effectiveness of its educational programs. The policy stipulates that the administration, the faculty, and students share accountability for learning, rather than placing the entire burden on the shoulders of students alone. Therefore, if a student complies with an instructor's policy and makes a valid effort to learn, but does not succeed, tuition for that course will be refunded. Eligibility for a refund is determined by each faculty member together with members of the administrative staff. Mitchell College is the only educational institution in the United States which offers such a guarantee.

So as to observe Mitchell's innovative instructional programs, visitors nationwide have literally flocked to the college. For example, during a ten day period in December, Mitchell entertained educators from Canada, Puerto Rico, South Carolina, and North Carolina who came to view the college's accountability-based educational system.

²Cf. Barton R. Herrscher, Implementing Individualized Instruction, Houston: ArChem Company Publishers, 1971, p. 2.

Further illustrating the outstanding reputation Mitchell enjoys at the national level, the Durham-based National Laboratory for Higher Education (formerly RELCV) published a monograph co-authored by John E. Roueche, William McFarlane, and Barton R. Herrscher entitled The Private Junior College: Prospects for the 70's (The Mitchell College Story.) The book is a study of the economic and educational plight of the contemporary private junior college, with special emphasis on Mitchell's transition from a traditional to a model innovative college.

2

STUDENTS

Goal: To maintain a level of enrollment (500 to 600 students) which permits effective operation of the college.

A total of 651 students, representing an F.T.E.³ of 553 enrolled for the fall semester 1971. This represents an increase of 28 F.T.E. over the fall semester 1970 (See Appendix A). Mr. James Storie, Dean of Administrative Services, served as student recruiter. A summary of his activities in this regard appears as Appendix D.

The students came from 42 counties in North Carolina, and 14 states (See Appendix C). It is interesting to note that 47% of the students are Iredell County residents.

The names of all students, and the 1972 graduates are found in the 1972-73 catalog. See Appendix B for statistics.

³F.T.E. - Full time equivalent

The attrition rate at mid-year was higher than normal. A total of 83 students "dropped-out" at the end of the fall semester. We were unable to determine the reason for this unusually high rate.

The retention of students from freshman to sophomore was the highest in recent years. Some 53% of the 1970 freshmen returned as sophomores in 1971. The retention rates for the past 5 years are as follows:

Fall 1967	47%
Fall 1968	41%
Fall 1969	44%
Fall 1970	47%
Fall 1971	53%

Goal: To equalize educational opportunity by making the college more accessible to minority students through active recruiting and increased financial aid for low-income students.

In 1971-72, for the first time in history, Mitchell had minority students (Black and American Indian) in numbers representing more than tokenism.. Thirty-two students or 6% of the total student body were representatives of minority races. The increase figures are directly traceable to the new philosophy of the college and federal financial aid for low-income students which became available for the first time at Mitchell in 1971-72. Even though these funds (College Work Study and Educational Opportunity Grants) have been available to colleges since 1965 upon submission of a simple proposal to USOE in Washington, Mitchell had not previously applied for such funds.

Financial aid to students was greatly increased. No student was denied admittance to the College in 1971-72 due to inability to pay. Money made available to students in the form of grants, scholarships, and workshops -- that is, money which does not have to be repaid -- increased from \$13,500 last year to \$67,400 this year. All financial aid in the 1971-72 budget, including loans, totaled \$104,400. A significant portion of these funds is from federal aid programs -- National Student Defense Loans, Economic Opportunity Grants, and College Work-Study.

Goal: To develop, through new services and revised regulations, a collegiate "student life" atmosphere in line with student expectations.

Students, entering college as freshmen, have expectations regarding

student life in college vs. their high school experience just completed. In our efforts to bring reality in line with expectation, the following changes were implemented:

1. Student regulations (dress code, curfew hours) revised to conform more with 1970-type norms.
2. Recreational opportunities (ping-pong, pool, etc.) in the Student Union.
3. An intercollegiate athletic program and membership in the Western Carolinas Junior College Conference.
4. An improved student newspaper.
5. Students appointed to all major committees of the college.
6. Student leaders employed as counselors in the dormitories to assist with supervision and control.
7. The college made available to students, for the first time, professional counseling assistance. The Rector of Trinity Episcopal Church in Statesville, Clay H. Turner, served Mitchell as a part-time faculty member and counselor. He worked on an individual basis with students under stress in need of counseling. He is very highly regarded for his expertise in the fields of marriage counseling and student guidance.

3

FACULTY

Goal: To employ the finest faculty available to the college, and conduct a program of faculty development to assist each in remaining or becoming an outstanding teacher.

During 1971-72, Mitchell employed 24 full-time and 13 part-time faculty. Their names are found in Appendix E, and their course loads and student credit hours taught appear as Appendix F.

Federal funds (\$25,000) from Title III of the Higher Education Act of 1965 were obtained to supplement faculty salaries. To assist in the improvement of instruction a Dean of Educational Development position was created and Dr. Barbara Washburn was employed to carry out the plans and to implement a comprehensive faculty evaluation program. She fulfilled this role while teaching a near full load of mathematics classes.

In an attempt to keep administrators in closer touch with the instructional program, all full-time administrators with one exception⁴ assumed teaching responsibilities. This was found to be highly satisfactory, and plans are to continue the policy.

In March, the faculty, obviously upset with the way the president was administering the college, voted to make their feelings known by submitting a formal statement of grievances. The statement read as follows:

The Mitchell College Faculty met on Wednesday, March 1, 1972, at 9 a.m., for its regularly monthly meeting. The entire morning was spent in session. The group recessed until 2 p.m. when it became obvious that the business could not be completed without encroaching on the lunch hour. Most of the time spent in the meeting was in consideration of grievances and inadequacies, a few of which are stated as part of this report. The Faculty voted without a single opposing vote to present the below material to the President of Mitchell College as soon as possible after he returns to the campus from his most recent trip.

'The faculty, dedicated to furthering educational objectives, has been experiencing concern for Mitchell College. The

⁴Mr. James Storie, due to his student recruitment travel schedule and his subsequent time away from campus, was assigned no teaching responsibilities.

faculty has voted to present this list of concerns to you:

1. Faculty opinions, votes, and actions have been overruled or minimized by the Administration of Mitchell College.
 - a. It was voted by the faculty to have period bells. No bells have rung.
 - b. It was voted to table the new student constitution. The revised copy has not been brought to a vote.
 - c. The news media received the idea of tuition refund before the faculty had approved the proposal.
 - d. Some students have actually threatened members of the faculty with the administration.
2. Concerns over the Faculty Contract Application Form.
 - a. There is no way to estimate the approximate grade distribution. Benjamin Bloom's Theory has invalidated the Bell Curve, and we are now grading according to objective accomplishment level. What does the grade distribution estimation mean?
 - b. The 300-student-hour credit minimum load. Is there a maximum, and how will additional responsibilities be ascertained?
 - c. The interim was formulated as an enrichment program for two reasons. These were to help the student and to supplement inadequate salaries. The interim is now a part of the basic contract.
 - d. We are aware of financial problems and deficits in private institutions. It seems inappropriate, however, for the faculty to absorb any part of the deficit when the salary scale is already non-competitive.

The above items have contributed in part to the overall lack of morale, loss of personal dignity, and compromise of integrity. The concerns are presented in a constructive manner in an effort to improve the overall educational mission of Mitchell College. It is hoped that changes and improved communications will create a more positive educational environment. The

Faculty of Mitchell College voted unanimously to present these concerns to the President of Mitchell College.'

Upon receipt of the document, the President met with the Grievance Committee (John Ide, Chairman, Charles Kelly, Dennis Sloan, and Richard Morgan), and later met with the entire faculty. The issues seemed to be somewhat allayed in these meetings.

For the first time in many years, Mitchell conducted a formal program of faculty and staff evaluation for the purpose of improving the instructional program of the college.

4

INSTRUCTIONAL PROGRAMS

Goal: To continue progress toward implementing a systems approach to individualized instruction, and to develop new program policies, and procedures designed to improve the instructional program of the College.

For the first time in the history of Mitchell College, the entire college community was committed to the student-oriented philosophy of individualized instruction, which had its beginnings on a limited basis in 1969. Funds from a Title III grant were used to supplement the salaries of faculty members actively involved in restructuring courses.

The degree of success in individualizing instruction varied considerably, with some faculty members experiencing tremendous success while others felt their endeavors were almost futile. Even so, much valuable knowledge was gained by everyone, and a total implementation of this innovative strategy is imminent.

Division of Business Education

The major efforts of the four faculty members of this division were directed toward the revising of instructional materials and methods in individualizing instruction. Additional certificate programs were made available.

Division of Communications

The most significant progress in this division was the setting up of a communications laboratory where freshman composition was taught on an individualized basis. Students who were well motivated and well prepared in grammar skills quickly completed the first course and moved on to more advanced work. Those with deficiencies were allowed to progress more slowly.

Another notable change was the emphasis placed on speech, and the addition of another section to accommodate greater enrollment in this course. An effort was made to keep the classes as small as possible for more effective teaching.

The faculty of this division has expressed the feeling that, based upon experiences this year and student feedback, required attendance for all sessions and deadlines for work would cause much more success for the students. Smaller sections for group meetings and more sessions are planned for the 1972-73 school year.

Division of Humanities

A. Art

All art courses listed in the catalog were made available through the instruction of two part-time faculty members. A course in sculpturing is planned for the 1972-73 school year. Individualized instruction was emphasized in all courses taught.

B. Foreign Languages

Three levels of both French and Spanish were made available. A full-time instructor taught Spanish first semester, and a part-time instructor taught French. The Spanish instructor was married and resigned her teaching position at the end of the fall semester. The French instructor was forced to resign at the end of the fall semester also, because of health reasons.

Spring semester an administrative intern from the University of Texas assumed the responsibilities of teaching Spanish. A new full-time instructor was employed to take over the instruction in French. The instructor will assume the responsibility of all the instruction in Spanish and French for 1972-73.

Because of the unavoidable breaks in instruction and switching of teachers progress in this department probably would have to be considered less than

desirable; however, it is felt that student mastery of skills in all classes indicate that the instruction was at least adequate.

C. Music

Generally, it is felt that instruction in this department was superior to that of the past few years. By the very nature of the science of music, more individual attention to students is demanded. With the implementation of a systematic approach this individual attention has been amplified and made more effective.

All music courses listed in the catalog were made available with the exception of conducting which is normally taught every other year. This course is planned for the 1972-73 school year.

Because of the outstanding quality of instruction in piano, voice, and organ, more demand is being made on the instructors of these disciplines. The courses in music theory, music appreciation, music literature, and performance appreciation were individualized. The course in performance appreciation has been dropped from the catalog since the demand for such a course was so meager, and the structuring of the new program series precludes the need for such a course.

The Mitchell College Choir presented a winter concert that was well received. Spring semester the choir, along with individual music students and the Mitchellettes and Mitchellaires, toured three local high schools where they received much acclaim. The choir sang for local civic organizations, Mitchell's Spring Festival, and graduation. The highlight of the year for the organization was its presentations of Gilbert and Sullivan's TRIAL BY JURY. This production was deemed to be most successful and was lauded by the audiences as professional and refreshingly humorous.

Division of Math and Applied Science

A. Health and Physical Education

All courses were taught that are listed in the catalog. Individualized learning materials were introduced on a limited basis in these courses.

B. Instructional Media

A new course was taught by the Dean of Instructional Resources in instructional media. The course was so successful that part of it is being used in the student orientation course to be required of all first-time students.

C. Mathematics

All mathematics courses listed in the catalog were offered. The first semester of the fundamentals of mathematics course was designed as an experimental program of individualized instruction.

The premise was accepted that the majority of the students could master the subject material to a high degree of proficiency if they were given enough time and the appropriate types of help. The Math 101 program was designed to provide for both. Students were allowed to move at their own rate through the five units of the course. Instruction in each of these units was designed along the lines of a systems approach with: specific instructional objectives, a variety of available materials designed to help the student master the objectives, pre- and post-assessment measures, accommodations for revision of ineffective materials, and recycling of students through the same or alternative materials if mastery of the materials was not attained. The instructor and three student assistants were available for tutoring students having difficulty, administering tests, and directing students into appropriate learning materials.

Due to the success of this experimental effort with this course, a mathematics laboratory is being established for the 1972-73 school year. This will allow students to progress at their own rate through individualized instructional materials for both semesters of the course.

Division of Sciences

All courses listed in the catalog were offered in this division. Interest on the part of the 300 students instructed was deemed to be high.

New instructional apparatus was added for the chemistry laboratory. Self-instructional units were utilized for all biology laboratories; several instructional sets of 2 x 2 slides were purchased; the two aquaria were rejuvenated; and tape recordings were used for recycling or make-ups.

The chemistry instructor taught courses in mathematics also.

Division of Social Sciences

All 16 courses listed in the catalog were made available in the social science division. Some of these, along with additional courses, were offered on an individual basis during the January interim, the summer session, and throughout the school year.

Other projects by individual instructors in the division included the establishment of a Mitchell College Archives; the completion of work for the D. Ed.

at Laurence University by Mr. and Mrs. Joseph Pickett; serving as a consultant in several workshops by Dr. Morgan; the completion of work on the second edition of a textbook in psychology by Dr. Morgan; and the second model congress was held on the campus, under the direction of Mrs. Pickett.

The faculty continued to write individualized learning units for their courses. An open learning laboratory has been established for psychology.

The religion courses (Old and New Testament) have been converted to a Religions of Man course for the 1972-73 school year.

COLLEGE-WIDE DEVELOPMENTS

A non-punitive (no "F") grading system was implemented. Students, unable to master a course by semester's end were given more time to do so rather than given an "F" on their permanent records. This practice is gaining wide acceptance in higher education.

Grade distributions are found in Appendix G. Class enrollment figures, revealing the course selection by the entire student body, are found in Appendix H.

A class schedule with no 8:00 a.m. classes and open Wednesdays was adopted for 1971-72. Classes began at 8:30 a.m. and met twice a week (Monday-Thursday, or Tuesday-Friday). Wednesdays were used by students for in-depth study, field trips, conferences with instructors, testing, and class and club meetings.

The academic calendar was a flexible one in which students could register for and complete courses at any time during the year. A sufficient number of courses have been completely individualized creating this ideal calendar, which became operational during 1971-72.

The Cooperative Education Program was begun, and the Head of the Business Education Division, Mr. Dennis Sloan, assumed the position of Director of this program. Cooperative Education combines on-campus study with meaningful off-campus employment in providing greater educational relevance for college students. The College hosted the business leaders of Statesville at a dinner meeting on October 28 to explain the program and enlist community support for it.

5

LIBRARY/INSTRUCTIONAL RESOURCES

Goal: To provide the resources (books, films, tapes, and other instructional media) necessary to carry out an effective instructional program.

The following items of information summarize progress in the Library area during 1971-72.

1. 1,497 books have been processed and catalogued.
2. 125 volumes of periodicals have been bound, making a total of 1,450 bound volumes.
3. We now have a total of 19,150 books and bound periodical volumes.
4. 20 reels of microfilm have been added, making a total of 160 reels.
5. The library receives 125 magazines and 7 newspapers on subscription.
6. Cutter (author) numbers have been added to three sections this year. This completes the cuttering and catalog correcting that was started six years ago.
7. The Dean of Instructional Resources (Mrs. Bradshaw) taught the new course, Instructional Media, which was offered this year for the first time. Student response to the course indicates that it was successful and that is definitely a needed course in our curriculum.

CIRCULATION REPORT

	<u>1971-72</u>	<u>1970-71</u>
General - students	3709	5830
Faculty	564	656
Non-Mitchell	229	479
TOTAL - General	4502	6965
Reserve	4298	5061
GRAND TOTAL	8800	12,026

6

FACILITIES

Goal: To improve, and gain greater and more effective utilization of facilities.

Following the lead of some 200 American colleges and universities which have converted to a new academic calendar, Mitchell operated on a 4-1-4-1 calendar in 1971-72. The system consists of two four-month semesters with one-month interim and summer terms. It was overwhelmingly ratified by the student body and the faculty, and adopted by the Board. The calendar: Fall Semester - August 29 to December 17; Interim Term - January 3 to January 28; Spring Semester - January 30 to May 16; Summer Session - June 5 to June 30.

This provided for greater utilization of facilities, among other advantages.

Facilities were adapted to accommodate the physically handicapped. Ramps have been constructed giving wheel-chair students access to the Main Building, Student Union, and Library. This is in line with Mitchell's open door admissions policy and its attempt to remove all barriers to higher education for handicapped and disadvantaged students.

Many other minor improvements were carried out during the year. Physical plant improvement was assigned top priority rating.

A Beautification program has changed the campus appearance. The removal of buildings beyond repair and superfluous signs, and curbing and landscape work to complete the Circle were current projects in the overall program of campus beautification. The creation of a park-like atmosphere on campus is the basic goal of the program.

A new bronze plaque, 3'x5' reading

MITCHELL COLLEGE
FOUNDED 1952

was mounted on the low brick wall at the entrance to the campus, greatly enhancing the appearance of the entrance.

Parking space on campus was increased by means of a new black-top parking lot with a 24 car capacity. The lot was constructed at practically no cost to the college as labor and materials were donated by the City of Statesville and private enterprise.

It was felt that Mitchell with its rich heritage, ought to have a means

of displaying that heritage. To this end, an on-campus "mini-museum" to house the archives collection was developed. The collection of pictures, yearbooks, and other artifacts depicting 120 years of college history, is located in the Library.

7

FINANCIAL AFFAIRS

Goal: To operate the college within the limits of the available financial resources.

Mitchell emerged with a balanced budget for fiscal 1971-72, thanks in large measure to a spring fund raising campaign coordinated by J. P. Huskins, Board of Trustees Chairman. Twenty-four community leaders participated in the campaign, and raised \$30,145 in contributions from 65 generous individuals and businesses. All contributions to the college, which totaled \$57,991, are listed in Appendix I. Gifts were received from 148 different different individuals, businesses, and organizations who gave last year, and the amount received (\$34,602) is significantly less than that received in 1971-72.

Scholarship and loan funds administered by the college held firm in 1971-72. See Appendix J for details.

The 1971-72 budget, expressed in broad categories of income and expenditures, appears below. The complete CPA report is found in Appendix K.

CURRENT INCOME FOR YEAR ENDED - June 30, 1972

EDUCATIONAL AND GENERAL

Tuition	\$ 327,848
Student Fees	69,341
Endowment	18,038
Gifts - Unrestricted	50,833
Gifts - Scholarships	6,188
Gifts - Restricted	970
Federal Grants	58,240
Other	<u>10,792</u>

TOTAL EDUCATIONAL & GENERAL \$ 542,250

AUXILIARY ENTERPRISES 264,603

TOTAL INCOME \$ 806,853

CURRENT EXPENSES FOR YEAR ENDED - June 30, 1972

EDUCATIONAL AND GENERAL

General & Administrative	\$ 184,005
Instruction	283,323
Library	42,408
Plant operation & maintenance	54,716
Student Activities	13,806
Student Aid	<u>33,375</u>

TOTAL EDUCATIONAL & GENERAL \$ 611,633

AUXILIARY ENTERPRISES 192,065

TOTAL EXPENSES \$ 803,698



COMMUNITY INVOLVEMENT

Goal: To gain thru communication, greater community understanding of and involvement in college affairs, and greater college involvement in community affairs.

Several strategies were employed to reach this goal, including:

1. The publication of the periodic newsletter "From the President's Desk" with a 6000 copy distribution to alumni, board members, faculty, parents of students, Statesville community leaders, and friends and supporters of the college. Two 1971-72 issues of the newsletter are included herein on pp. 19, 20.
2. The employment of a part-time public information officer.
3. The production of a weekly five minute radio program "Take Five With the Maverick" heard on six stations in Iredell and Alexander Counties.
4. Special events were held, such as the Spring Festival in May. The Festival included special campus tours, an open house, and many events on campus open to the community. The Festival brochure is included as p.21 of this report. It is fitting to note that in conjunction with the Spring Festival, Mayor Frank Quis proclaimed April 30 - May 6 as Mitchell College Week in Statesville. A copy of the proclamation appears on the following page.
5. A continuing education program was begun in the spring with the offering of a series of short courses for adults in the community. A token fee of \$1 was charged for enrollment. Over 100 persons participated.
6. The Alumni Office maintained by the college put out numerous mailings to the 4500 alumni, and sponsored a very successful luncheon on May 6.
7. A speakers bureau was established, and all speaking invitations from community groups were accepted.
8. The Maverick Press, Mitchell's student newspaper, was improved and given wider distribution. The May issue appeared as a special supplement in the Statesville Record and Landmark with a circulation of 17,000 copies.
9. New brochures publicizing the college and its programs and services were developed. The most recent ones appear as pp. 22, 23 in this report.
10. Community use of college facilities was encouraged. Many community groups used classrooms, Shearer Hall, and Rotary Auditorium during the year.

City of Statesville

North Carolina



OFFICE OF THE MAYOR

Proclamation

WHEREAS, Mitchell College has served Statesville as an educational institution for some 120 years; and

WHEREAS, Mitchell College is a non-tax supported community college serving wholly public interests; and

WHEREAS, equality of educational opportunity and accountability for student learning are hallmarks of the Mitchell College instructional program; and

WHEREAS, Mitchell College is an economic and cultural asset to Statesville; and

WHEREAS, Mitchell College endeavors to maintain its position of excellence in higher education with continued support from Statesville;

THEREFORE, I, as Mayor of the City of Statesville, do proclaim April 30-May 6, 1972, as

MITCHELL COLLEGE WEEK IN STATESVILLE

Francis R. Quis
Mayor

SUMMARY

In human institutions change is, at best, a difficult endeavor. Mitchell College changed in 1971-72 just as it has changed in other years during its century of existence. If it is to continue to be a viable educational institution, it must continue to change to meet the demands of the times.



From the President's Desk

Volume 1 - No. 3

AN INDEPENDENT COMMUNITY COLLEGE SERVING IREDELL COUNTY,
NORTH CAROLINA, AND THE NATION

October 1971

BALANCED BUDGET DEPENDS ON FUND RAISING CAMPAIGN - A budget of \$848,000 for fiscal 1971-72 was adopted at the October 19 meeting of the Board of Trustees. With income down in several categories and expenditures up in most, a quadrupling of income from private gifts and contributions was projected so as to show a balanced ledger. An extensive fund-raising campaign is planned in an attempt to reach the goal of \$94,000 in philanthropic donations.

NEW BOARD MEMBERS APPOINTED - Robert Brady, Thomas A. Fanjoy, Avery Jones, Fielding Scarborough, and Thomas L. Wilson were appointed to the Mitchell College Board of Trustees, Class of 1977. They replace Miss Maggie Barnhardt of Concord, Lawrence E. Blanton, William T. Cheatham, Mrs. Cecil E. Graybill, and C. P. Middlesworth whose terms expire this year. Henry C. Curlee was appointed to serve the term of the late George Scott. Maury Gaston chaired the nominating committee.

ALUMNI GIFT CREATES PSYCHOLOGY LEARNING LABORATORY - A gift of \$750 designated by the Alumni Association for the development of a Psychology Learning Laboratory has turned a common classroom into an individualized learning center. Dr. Richard L. Morgan directs the program. At mid-semester, eight of the 100 students enrolled in General Psychology had already completed the course with the grade of "A."

COLLEGE PLAYERS STAGE ANTIGONE - Jean Anouilh's Antigone was presented by the Mitchell College Players in Shearer Hall on October 28 and 29. The play was directed by Roy Colquitt, instructor of drama, American literature, and journalism. Heading the cast were Paula Benfield in the title role, and John Shive as Creon, King of Thebes. Other roles were played by Tom Maney, Pam Ambrose, Linda Jarvis, David Millsaps, Rick Tron, Biff Burns, and Becky Cashion.

TUITION AND FEES LOWEST AMONG PRIVATE COLLEGES - Mitchell's annual tuition and fees total \$756, lowest of the twelve private junior colleges in North Carolina. The figure is \$241 lower than the state average, and is in keeping with the "community college" concept of equality of educational opportunity.

INTERIM, SUMMER SESSION GIVE VARIETY TO ACADEMIC CALENDAR - The 4-1-4-1 academic calendar is in its first year of operation at Mitchell. Some thirty-five courses are being offered during the one-month January interim, including many of an experimental nature. A one-month summer session during June 1972 is being planned.

FINANCIAL AID TO STUDENTS IS INCREASED - No student was denied admittance to the College in 1971 due to inability to pay. Money made available to students in the form of grants, scholarships, and workships -- that is, money which does not have to be repaid -- increased from \$13,500 last year to \$67,400 this year. All financial aid in the current budget, including loans, totaled \$104,400. A significant portion of these funds is from federal aid programs -- National Student Defense Loans, Economic Opportunity Grants, and College Work-Study.

REVEREND CLAY H. TURNER ACCEPTS APPOINTMENT - The Rector of Trinity Episcopal Church in Statesville, Clay H. Turner, will serve Mitchell as a part-time faculty member and counselor. He will work on an individual basis with students under stress in need of counseling. Reverend Turner holds degrees from Southern Methodist University and Duke University. He is very highly regarded for his expertise in the fields of marriage counseling and student guidance.

COMMUNICATIONS LAB REPLACES TRADITIONAL FRESHMAN ENGLISH - The Communications Laboratory, a new concept in the teaching of English, is operational at Mitchell. The Lab program of individualized instruction in Freshman English (composition and reading) was proposed by Martha Linney and developed by Aileen FitzPatrick and Catherine Cline, Instructors of English. Students work at times of their choice and at their own rates in achieving the objectives of the course. Some students finish early. Others, who need more than the sixteen weeks of the semester to complete the course, are granted extra time without penalty.

STEPHEN HERMAN SHOWS PAINTINGS - The paintings of History Instructor Stephen Herman were featured in a one man show August 8 to 19 at Winston-Salem's Art Gallery Originals. The exhibition, entitled "Charleston Moods," consisted of a series of seventeen realistic oils depicting scenes in Charleston, South Carolina. The Herman Art Gallery in downtown Statesville is his personal contribution to the cultural life of the community.

COOPERATIVE EDUCATION PROGRAM TAKING SHAPE - Under the able direction of Dennis Sloan, Instructor of Business Education, Mitchell's newest instructional program -- Cooperative Education -- will become operational beginning February 1972. Cooperative Education combines on-campus study with meaningful off-campus employment in providing greater educational relevance for college students. The College hosted the business leaders of Statesville at a dinner meeting on October 28 to explain the program and enlist community support for it.

"I am entirely certain that twenty years from now, we will look back at education as it is practiced in most schools and wonder that we could have tolerated anything so primitive. The pieces of the educational revolution are lying around un-assembled." -- John Gardner



Barton R. Herrscher, President



From the President's Desk

AN INDEPENDENT COMMUNITY COLLEGE SERVING IREDELL COUNTY,
NORTH CAROLINA, AND THE NATION

Number 4

January 1972

STUDENTS APPROVE OF NEW GRADING POLICY - In an opinion poll conducted by the Student Council, 90% of the 150 students responding expressed approval of Mitchell's new "No F" grading system in which students who are unable to master a course within the semester time-limit are given more time to do so.

BEAUTIFICATION PROGRAM CHANGES CAMPUS APPEARANCE - The removal of buildings beyond repair and superfluous signs, and curbing and landscape work to complete the Circle are current projects in the overall program of campus beautification. The creation of a park-like atmosphere on campus is the basic goal of the program.

MITCHELL BASKETBALL ON RADIO - Ten of the Mavericks' 14 home basketball games are being carried by Statesville radio station WSIC with Harold Johnson and Frank Stewart sharing play-by-play duties. Freshman student Biff Burns is handling the statistical reporting.


VISITORS VIEW INNOVATIVE PROGRAMS - During a ten day period in December, Mitchell entertained educators from Canada, Puerto Rico, South Carolina, and North Carolina who came to view the College's accountability-based programs of individualized instruction. Dr. Barbara Washburn, Dean of Educational Development, directs the increasingly active Visitors Bureau.

INTERIM COOPERATIVE ARRANGEMENTS FINALIZED - Mitchell students are now able to attend another college during the January Interim term while earning academic credit here. Such a cooperative arrangement has been worked out with three North Carolina colleges also on a 4-1-4 calendar -- Lenior Rhyne, Mars Hill, and Elon. Their students will have the same opportunity at Mitchell.

BLEAK FUTURE PREDICTED FOR PRIVATE JUNIOR COLLEGES - Mitchell is one of some 244 private junior colleges enrolling a total of 134,000 students in the United States. The forecast is that less than 150 of these colleges will be operating in 1980. Aggressive recruiting and fund raising combined with a dynamic instructional program seems to be the key to survival.

COLLEGE FACILITIES USED BY COMMUNITY GROUPS - Rotary Auditorium and Shearer Hall are being used extensively by off-campus groups. In line with the community college concept, all of Mitchell's facilities are available for use by community groups.

NO 8 A. M. OR WEDNESDAY CLASSES IN NEW SCHEDULE - Being tried this year is a schedule with no 8 a. m. classes and open Wednesdays. Classes begin at 8:30 a. m. and meet twice a week (Monday-Thursday, or Tuesday-Friday). Wednesdays are used for in-depth study, field trips, conferences with instructors, testing, and faculty development programs.

 COLLEGE HISTORICAL ARCHIVES TO BE DEVELOPED - Mitchell, with its rich heritage, ought to have a means of displaying that heritage. To this end, an on-campus "mini-museum" to house the archives collection is being planned. Anyone possessing and wishing to donate or lend documents or relics of historical significance (yearbooks, catalogs, pictures, etc.) should contact the college.

FLEXIBLE CALENDAR IN OPERATION - A flexible academic calendar in which students may register for and complete courses at any time during the year is operational. A sufficient number of courses have been completely individualized creating this ideal calendar.

FACILITIES ADAPTED TO ACCOMMODATE THE PHYSICALLY HANDICAPPED - Ramps have been constructed giving wheel-chair students access to the Main Building, Student Union, and Library. This is in line with Mitchell's open-door admissions policy and its attempt to remove all barriers to higher education for handicapped and disadvantaged students.

INTERIM ENROLLMENT EXCEEDS EXPECTATIONS - A total of 190 students are attending Mitchell's first January Interim term. The figure is well above that anticipated when the 4-1-4 calendar was adopted.

KAREN McHONE IS STATE PHI THETA KAPPA PRESIDENT - A sophomore from Statesville, Miss Karen McHone is serving as President of the North Carolina Association of Phi Theta Kappa Chapters. Phi Theta Kappa is the national honor fraternity of American junior colleges. It is the counterpart to Phi Beta Kappa at the senior college and university level. Karen is also President of Nu Tau, Mitchell's fifteen member chapter.

"I believe that this generation of college students is the greatest hope, the most shining dream, the loveliest, gentlest, and tenderest community of persons we have ever known. They are dreamers and poets and lovers of life. They flunk good grooming but they get A+ in what it means to be human." -- Reverend Tom Lasswell, Campus Ministry, California State College at Northridge.



Barton R. Herrscher, President

FINANCIAL AID

Mitchell College tries to see that no qualified student is financially prevented from beginning or continuing his education here. Full time students can receive aid from the following sources:

1. Educational Opportunity Grants
2. The College Work Study Program
3. National Defense Student Loan
4. Private Institutional Scholarships
5. Private Loan Funds

If necessary, combinations of two or more programs can be put together in "packages" covering the total educational expense.

EDUCATIONAL OPPORTUNITY GRANTS

These are designed for students with exceptional financial need. They do not have to be repaid and are renewable each year. To qualify, you must meet the following criteria:

1. Exceptional financial need: Your parents' adjusted gross income (as recorded on Income Tax Form 1040) must be less than \$9000, and their contribution toward your educational expense must be less than \$625 per year.
2. Evidence of academic or creative promise: We look for what you can do as much as for a good past academic record. Average or below average students with potential are eligible, if they meet all other criteria.
3. Other criteria: You must be a U. S. citizen, a high-school graduate or recognized equivalent, and enrolled for 12 hours.

Amount of Grant:

- 1) From \$200-\$1000 per year
- 2) Not more than 1/2 of the total educational expense
- 3) E. O. G. grants will be totally matched with other funds administered by the college.

THE COLLEGE WORK STUDY PROGRAM

CWSP provides part-time employment opportunities for students in need of earnings to continue their education. Students are assigned to various jobs on campus or in work in the public interest. Employment may not exceed 15 hours per week during the regular school year, or 40 hours per week when school is not in session.

To qualify, you must show financial need, capacity to maintain good standing (passing) in school while working part-time, be enrolled full-time (12 hours), and be a U. S. citizen.

NATIONAL DEFENSE STUDENT LOANS

NDSL is a program of borrowing based upon need. Students are eligible to borrow a maximum of \$1000 during a school year. These loans are non-interest bearing while a student is enrolled full-time. During the repayment period, interest is calculated at 3% per year on the declining balance. Recipients of these loans entering the teaching profession or the military service are eligible for partial cancellation of the loan.

PRIVATE SCHOLARSHIPS AND LOANS

Local organizations and individuals have made 17 different scholarships and 15 different loan funds available to properly qualified Mitchell students. Qualifications and eligibility vary widely, but generally consider the individual's personal worth and his need. Details may be found on pages 22-25 of the catalog.

FINANCIAL AID PACKAGES

You may combine different grants, loans, scholarships, etc., into financial aid packages covering the total educational expense if necessary. For example, if you have been accepted for full-time enrollment, are a U. S. citizen, have an average academic record, and have shown financial need (sample gross income - \$5500 per year) a package could serve you in this way:

Annual Expenses

Tuition	\$ 680
Fees	116
Housing	313
Meals	540
Books and supplies	100
Commuter Costs	
Personal	50
Other	201
	<u>\$2000</u>

Student Resources

Personal savings	\$100
Vacation earnings	\$100
Parental aid	\$200
Other aid	
Scholarships	
Veterans Benefits	
Other resources	
	<u>\$400</u>

EXPENSES minus RESOURCES = NEED	\$1600
Educational Opportunity Grant	\$ 400
National Defense Loan	\$ 800
College Work Study	<u>\$ 400</u>

TOTAL FINANCIAL AID	\$1600
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HOW TO APPLY

To be considered for financial aid at Mitchell College, you must submit a college financial aid application together with a copy of your parents' Federal Income Tax Form 1040. Applications are available from:

Director of Admissions
Mitchell College
Statesville, N. C. 28677



MITCHELL COLLEGE

STATESVILLE, NORTH CAROLINA



financial aid

MITCHELL IN CAPSULE - Formerly a Presbyterian Female Academy founded in 1852, Mitchell College is now a non-tax supported independent co-educational community college serving Statesville, Iredell County, North Carolina, and the nation.

EDUCATIONAL PHILOSOPHY - The educational philosophy which serves to guide policy and instruction at Mitchell College is unique in its concern for the individual student. We adhere to the belief that given honest effort on the part of students and teachers alike, with few exceptions, students can achieve success in their college endeavors.

MONEY-BACK GUARANTEE - The college is committed to a policy of accountability for the effectiveness of its educational programs. The policy stipulates that the administration, the faculty, and students share accountability for learning, rather than placing the entire burden on the shoulders of students alone. Therefore, if a student complies with course policy and makes a valid effort to learn, but does not succeed, tuition for that course will be refunded. Mitchell is the only college in the United States which offers such a guarantee.

INDIVIDUALIZED INSTRUCTION - The instructional program of the college is designed to ensure student success thru individualized instruction.

PROGRAMS OF STUDY - Mitchell offers programs leading to the Associate in Arts Degree (college transfer) and one and two-year career education certificates.

ACCREDITATION - The Southern Association of Colleges and Schools grants full accreditation to Mitchell.

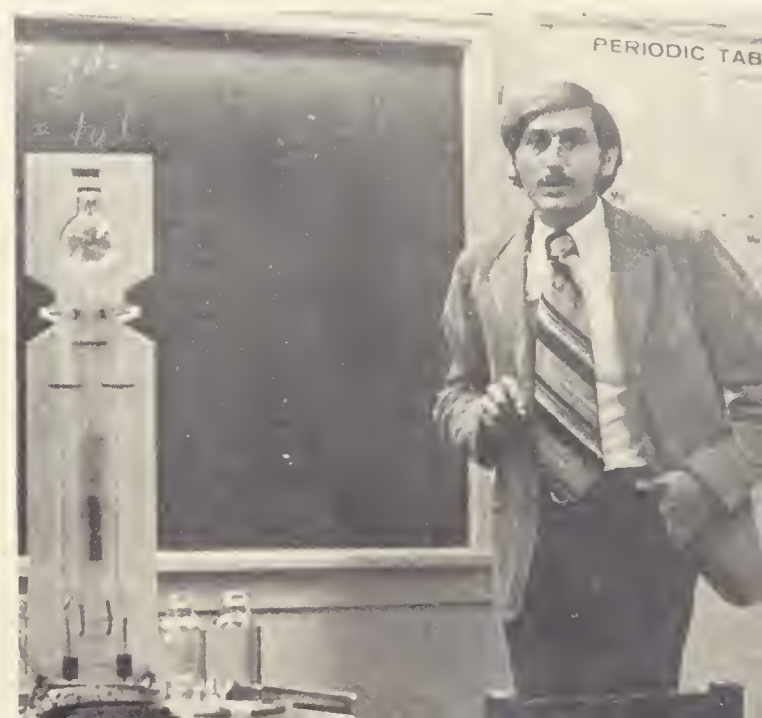
CALENDAR - Mitchell operates on a 4-1-4-1 calendar, with full four-month semesters in the fall and spring, and one-month short terms in January and June.

STUDENT/FACULTY RATIO - 17/1

COST PER YEAR - Tuition and Fees \$900
Room and Board \$850

ENROLLMENT - 500, equally divided between men and women students, "day" and resident students.

STUDENT ACTIVITIES - Mitchell students engage in a variety of social, recreational, and community service programs; participate in athletics on an intramural and intercollegiate basis; operate the Student Union, the Student Government Association, a campus radio station; and publish a student newspaper and yearbook.



FINANCIAL AID - Mitchell offers grants, loans, scholarships, and a work-study program to ensure that no student is denied an opportunity for higher education due to lack of financial resources.

ADMISSIONS POLICY - An "open door" admissions policy permits any student with a high school diploma or its equivalent to enroll. Mitchell follows a flexible admissions practice allowing students to enroll at any time of the year. Most students, however, choose to enroll at the start of one of the regular terms. For more information, write or call:

Director of Admissions
Mitchell College
Statesville, N. C. 28677
Phone 704/872-9841



MITCHELL COLLEGE
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Statesville, North Carolina 28677

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Appendix A

STUDENT ENROLLMENT 1971-72

FALL SEMESTER 1971

	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Equivalency</u>
Sophomore	101	69	170	170.00
Freshmen	207	139	346	346.00
Part-time	<u>17</u>	<u>74</u>	<u>91</u>	<u>37.33</u>
Totals	325	282	607	553.33

INTERIM 1972

Sophomore	57	28	85	85.00
Freshmen	55	22	77	77.00
Part-time	<u>9</u>	<u>2</u>	<u>11</u>	<u>7.33</u>
Totals	121	52	173	169.33

SPRING SEMESTER 1972

Sophomore	113	72	185	185.00
Freshmen	158	100	258	258.00
Part-time	<u>20</u>	<u>65</u>	<u>85</u>	<u>27.25</u>
Total	291	237	528	470.25

SUMMER SESSION 1972

Sophomore	22	14	36	36.00
Freshmen	7	8	15	15.00
Part-time	<u>1</u>	<u>1</u>	<u>2</u>	<u>.67</u>
Totals	30	23	53	51.67

Appendix B

ENROLLMENT AND GRADUATION STATISTICS

As President of Mitchell College, I respectfully submit the following report for the year ending June 30, 1972.

I. ENROLLMENT	<u>1971-72</u>
Regular Full Time	560
Regular Part Time	68
Special Part Time	<u>36</u>
NET ENROLLMENT	664
AVERAGE FULL TIME EQUIVALENT	511.79

II. GRADUATION EXERCISES - Commencement was held on Saturday, May 20, 1972 at 11:00 A.M. This was a change from the traditional Sunday 4:00 P.M. commencement at Mitchell College.

III. GRADUATION: DEGREES, DIPLOMAS, AND CERTIFICATES

	<u>1971-72</u>
Associate in Arts Degree	149
Associate of Fine Arts Degree	--
Associate of Science Degree	--
General College Diploma	--
Business Certificates	<u>12</u>
TOTAL	161
Individuals receiving degrees, diplomas, and/or certificates	155

Appendix C

NORTH CAROLINA ENROLLMENT BY COUNTIES
Yearly Total 1971-72

County	Sophomores		Freshmen		*Part-Time		Special		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Alamance		1	1	4					1	5
Alexander	1		4	5	1			1	6	6
Buncombe	1	1	1	3		1			2	5
Burke						1				1
Cabarrus	2	1	1	6					3	7
Caldwell	2								2	
Catawba	10	3	8	7	1	1			19	11
Clay			1						1	
Cleveland			1						1	
Columbus		1								1
Craven			1						1	
Cumberland	1	2	1	2					2	4
Davidson	1		1						2	
Davie	2	3	1	2		1		1	3	7
Durham	1	2	3	2					4	4
Forsyth	14	3	40	17					54	20
Gaston	2								2	
Guilford	3	1	15	6					18	7
Henderson		1	2	3					2	4
IREDELL	42	40	89	56	15	36		34	146	166
Jones			1						1	
Lincoln		1	2	1					2	2
McDowell				2		1				3
Mecklenburg	3	1	13						16	1
New Hanover			5						5	
Orange	2		1	1					3	1
Polk				2						2
Randolph	1	1	5	3					6	4
Richmond				2						2
Rockingham				1						1
Rowan	3	2	13	1	2	2			18	5
Rutherford	1		2	2					3	2
Sampson			1	1					1	1
Scotland				1						1
Stanly			1						1	
Stokes	1		2						3	
Surry						3				3
Union				1						1
Wake		1		2						3
Watauga	1								1	
Wilkes				1		2				3
Yadkin		1	1						1	1
TOTALS	94	66	217	134	19	48	--	36	330	284

*Part-time includes Student Nurses

ENROLLMENT BY STATES
Yearly Total 1971-72

State <u> </u>	Sophomores		Freshmen		Part-time		Special		Total	
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>
Alabama		1								1
Connecticut			1	1					1	1
Delaware		1								1
Florida				2		1				3
Georgia			1						1	
Maryland			1						1	
New Jersey				2						2
New York				1						1
NO. CAROLINA	94	66	217	134	19	48		36	330	284
Ohio	1								1	
Pennsylvania				1						1
So. Carolina	7	1	4	2					11	3
Tennessee			1	1					1	1
Virginia	<u>5</u>	<u>5</u>	<u>7</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>12</u>	<u>8</u>
TOTALS	107	74	232	147	19	49		36	358	306

Appendix D

SUMMARY OF RECRUITMENT WORK

	May 15, 1971 to <u>May 12, 1972</u>	May 15, 1970 to <u>May 12, 1971</u>
Number of College Days Attended	107	107
Number of Conferences, Conventions and Career Days Attended	4	8
Number of North Carolina High Schools Visited on College Days and Individually	300	310
Number of South Carolina High Schools Visited	17	40
Number of Virginia High Schools Visited	18	33
Number of High School Seniors Interviewed	732	*
Number of High School Sophomores and Juniors Interviewed	439	500
Number of Letters Written to High School Principals and Counselors	349	234
Number of Letters Written to High School Seniors Interviewed	731	1,054
Number of Letters Written in Answer to Requests for Information	1,501	847
Number of Letters Written to Veterans	516	--
Number of College Catalogs Requested and Mailed	4,668	2,091
Number of Annuals Given to Area High Schools	30	30
Number of Mitchell College Bulletins Issued and Mailed to High School Seniors	118,000	110,500
Number of Interviews Held on Campus for Prospective Students	500	515

*
Figure not available

Appendix E

FACULTY 1971-72

Business Education	Mr. Dennis Sloan (acting head)	M.A.
	Mrs. Carolyn Kelly	M.A.
	Miss Margaret Lane	M.Ed.
	** Miss Mary Edna Matheson	M.A.
	* Mr. Samuel R. Morrow	B.S.
	Mrs. Betty Sherrill	M.A.
Communications	Miss Martha Linney (acting head)	M.A.
	Mrs. Catherine Cline	M.A.
	** Mr. William R. Colquitt	M.A.
	Mrs. Aileen FitzPatrick	M.A.
	Mrs. Julia Hall	M.A.
Humanities	**Mr. Kenneth Bradshaw (acting head)	M.A.
	* Mrs. Jo Anne Alexander	B.M.
	Mrs. Marthe Artuso	Ph.D
	Miss Daphne Helms	M.A.
	* Mrs. Marie Holman	B.A.
	* Mr. Gene Krider	
	* Mr. C. A. Kirby, III	M.M.
	Mr. Lawrence Marangos	M.A.
	* Mrs. Anne F. Terman	M.A.
	** Mrs. Sheila Tesar	
Math and Applied Science	**Dr. Barbara Washburn (head)	Ed.D
	** Mrs. Marcia Bradshaw	M.A.
	Miss Doris Darlington	M.A.
	** Mr. Thomas Myers	M.A.
	** Mr. Donald Spencer	B.S.
	* Mrs. Elaine Steele	B.S.
	Mr. Warren Chilton	M.A.
Sciences	Mr. Charles Kelly (acting head)	M.A.
	Mr. John Ide	M.A.
	Mr. Stephen Sallee	M.A.
Social Sciences	Dr. Richard Morgan (head)	Th.D.
	Mr. Louis Brown	M.A.
	Mr. Stephen Herman	M.A.
	** Dr. Barton R. Herrscher	Ed.D.
	Mrs. Doris Pickett	Ed.S.
	Mr. Joseph Pickett	Ed.S.
	* Mr. Edwin Rayfield	M.A.
	* Mrs. Elsie Rayfield	M.C.E.
	Mr. Oscar Stradley	M.A.
	* Mr. Clay Turner	M.A.

* Part-time with the College

** Combination instructor and administrator

Appendix F

COURSE LOAD AND STUDENT CREDIT HOURS
1971-72

		Sections		Student Credit Hours	
		<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>
BUSINESS EDUCATION					
Miss Lane	Typewriting	1	1	144	189
	Office Machines	1	1		
	Advanced Shorthand	1	1		
	Business Management	1			
	Office Management		1		
Mrs. Sherrill	Typewriting	1	1	381	255
	Shorthand	1	1		
	Office Practice	1	1		
	Principles of Selling	1			
	Advanced Typewriting	1	1		
Mrs. Kelly	Business Communication		2	450	387
	Business Math	2	1		
	Introduction to Business	1	1		
	Principles of Marketing		1		
Mr. Sloan	Principles of Accounting	2	1	196	88
	Data Processing	1	1		
Miss Matheson	Business Law	1	1	39	90
Mr. Morrow	Data Processing	1	1	24	15
HUMANITIES					
Mr. Bradshaw	Choir	1	1	31	52
	Performance Appreciation	1			
	Music Literature		2		
Mrs. Artuso	Music Theory	1	2	245	144
	Music Appreciation	1			
	Advanced Music Theory	1	1		
	Piano	1	1		
Mr. Kirby	Organ	1	1	5	5
Mrs. Alexander	Voice	1	1	17	32
Mrs. Terman	Elementary French	1		135	
	Intermediate French	1			
	French Literature	1			

COURSE LOAD AND STUDENT CREDIT HOURS - Continued

		Sections		Student Credit Hours	
		<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>
HUMANITIES - continued					
Miss Helms	Elementary Spanish	2		270	
	Intermediate Spanish	2			
	Spanish Literature				
Mr. Marangos	Elementary French		1		159
	Intermediate French		2		
	Intermediate Spanish		1		
	Spanish Literature		2		
Mrs. Tesar	Elementary Spanish		2		129
	Intermediate Spanish		1		
Mrs. Holman	Basic Art	2		198	168
	Basic Design		2		
	Painting	1	2		
	Art 299		1		
Mr. Krider	Mechanical Drawing	1	2	30	36
COMMUNICATIONS					
Miss Linney	English Literature	1	1	195	141
Miss Linney/ Mrs. Hall	English Composition		2		147
Mrs. FitzPatrick/ Mrs. Cline	English Composition	3	5	912	624
					189
Mrs. Hall	English Composition	1		336	
	Speech	3	3		
Mr. Colquitt	Drama	1	1	311	260
	Journalism	1	1		
	American Literature	1	2		
Mrs. FitzPatrick	Reading		1		1
MATH AND APPLIED SCIENCE					
Dr. Washburn	Fundamentals of Math	2	3	228	223

COURSE LOAD AND STUDENT CREDIT HOURS - Continued

		Sections		Student Credit Hours	
		<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>
MATH AND APPLIED SCIENCE - Continued					
Mr. Chilton	Fundamentals of Math	2	3	386	293
	College Algebra	2	1		
	Calculus	1	1		
	Trigonometry		1		
Mr. Ide	Fundamentals of Math	2	2	168	177
Mrs. Bradshaw	Instructional Media		1		50
Miss Darlington	P. E. Activity	8	7	239	115
	Personal Health	1			
	Introduction to P.E.		1		
Mr. Myers	P. E. Activity	8	7	134	213
	First Aid	1	1		
	Community Health		1		
Mr. Spencer	P. E. Activity	2	2	42	28
Mrs. Steele	P. E. Activity	3	3	10	7
SCIENCES					
Mr. Kelly	Biology	4	4	432	256
Mr. Sallee	Biology	4	3	460	264
Mr. Ide	Chemistry	2	1	156	72
SOCIAL SCIENCES					
Dr. Morgan	Psychology	3	6	462	336
Dr. Herrscher	Dynamics of Leadership	1	1	29	34
Mrs. Rayfield	Religion	1	1	102	78
Mr. Rayfield	Religion		1		84
Mr. Pickett	History-Civilization	2	3	411	316
	Current Affairs	1	1		

COURSE LOAD AND STUDENT CREDIT HOURS - Continued

		Section		Student	
		Fall	Spring	Credit Hours Fall	Credit Hours Spring
SOCIAL SCIENCES - continued					
Mr. Herman	History-Civilization	3	3	309	228
Mr. Stradley	U. S. History	1	2	372	534
	Geography	1	2		
Mrs. Pickett	Government	1	2	363	411
	Economics	1	2		
	Model Congress		1		
	Money and Banking		1		
Mr. Brown	Sociology	2	4	504	516
	Anthropology	1	1		
MISCELLANEOUS					
Mr. Sloan	Co-op Education		1		27
Mr. Turner	Counseling		1		6

Appendix G

GRADE DISTRIBUTIONS BY DEPARTMENTS

<u>Fall 1971</u>		(Percentages)					
	No. of Students	A	B	C	D	I	W
Art	77	35	7	35	1	15	7
Biology	222	1	6	21	24	14	34
Business Education	401	12	20	19	1	33	15
Chemistry	40	30	35	20	5	5	10
English	600	13	25	41	4	7	10
Health and P.E.	46	28	22	17	11	9	13
Mathematics	259	14	19	20	9	26	12
Modern Foreign Languages	141	47	9	5	4	13	22
Music	164	81	9	1	2	2	5
Physical Activity	316	47	24	11	2	6	10
Psychology	183	45	25	10	--	15	5
Religion	33	40	21	21	3	12	3
Social Sciences	<u>669</u>	<u>34</u>	<u>26</u>	<u>15</u>	<u>1</u>	<u>14</u>	<u>10</u>
TOTALS	3151	28	21	20	4	14	13

<u>Spring 1972</u>		(Percentages)					
	No. of Students	A	B	C	D	I	W
Art	69	54	28	7	--	10	1
Biology	128	7	20	45	16	3	9
Business Education	338	15	29	23	3	8	22
Chemistry	18	17	28	11	28	--	16
English	465	17	32	33	4	4	10
Education	25	56	36	8	--	--	--
Health and P.E.	69	41	35	7	--	3	14
Mathematics	194	13	26	26	9	10	16
Modern Foreign Languages	97	42	30	7	--	4	17
Music	136	70	14	4	--	9	3
Physical Activity	210	56	22	11	3	1	7
Psychology	150	33	33	20	2	4	8
Religion	54	52	29	9	2	4	4
Social Sciences	<u>681</u>	<u>31</u>	<u>33</u>	<u>19</u>	<u>3</u>	<u>6</u>	<u>8</u>
TOTALS	2634	30	29	21	4	5	11

Appendix H

ENROLLMENT BY CLASSES

	<u>1971-72</u> <u>Yearly Total</u>	<u>1970-71</u> <u>Yearly Total</u>
SOPHOMORES: Full Time		
Iredell County	82	79
Other N. C. Counties	78	79
Out of State	21	19
Foreign	<u>0</u>	<u>0</u>
TOTAL	181	177
FRESHMEN: Full Time		
Iredell County	145	116
Other N. C. Counties	206	218
Out of State	28	32
Foreign	<u>0</u>	<u>0</u>
TOTAL	379	366
PART-TIME		
Iredell County	51	47
Other N. C. Counties	16	15
Out of State	<u>1</u>	<u>0</u>
TOTAL	68	62
SPECIAL		
Iredell County	36	36
Other N. C. Counties	<u>0</u>	<u>2</u>
TOTAL	36	38
GRAND TOTALS	<u>664</u>	<u>643</u>

CLASS ENROLLMENTS BY DIVISIONS
1971-72

	<u>FALL SEMESTER</u>		<u>SPRING SEMESTER</u>			<u>FALL SEMESTER</u>		<u>SPRING SEMESTER</u>	
BUSINESS .					HUMANITIES -				
EDUCATION:					continued				
	100	29	100	28	Spanish	103	41	103	10
	101	17	102	19		104	2	104	27
	103	20	104	12		203	30	203	6
	133A	39	112A	20		204	3	204	25
	133B	54	112B	29		213	14	213	2
	141A	30	133	3				214	12
	141C	13	142	16					
	151	5	151	29	COMMUNICATIONS:				
	161	36	162	24		101A	126	101	29
	171	57	172	53		101B	103	102A	52
	181	8	182	8		101C	72	102B	49
	191	14	194	24		102	37	102C	54
	201	28	202	21		103A	24	102D	36
	203	14	204	9		103B	24	102E	20
	221	13	221	30		103C	27	102F	17
	281	8	282	5		201	65	103A	21
	291	12	294	6		203	96	103B	22
								103C	20
								199	1
HUMANITIES:								202	47
Art	101A	26	102A	17					8
	101B	27	102B	25		Drama	17		9
	103	10	103	7		Journalism	6		35
	201	13	104	5				204A	46
			201	7				204B	
			202	6					
			299	1	MATH AND				
					APPLIED SCIENCE:				
Music	100	3	101	4	Math	101A	34	101A	44
	101	12	102	10		101B	42	102A	20
	111	40	105	6		101C	33	102B	23
	201	5	106	5		101D	31	102C	15
	Choir	28		30		101E	30	102D	29
	Organ	5		5		101F	25	102E	30
	Piano	47		50		111A	24	111	7
	Voice	14		21		111B	31	112	26
			202	5		201	8	199	2
								202	5
French	101	27	102	7	Incompletes from fall term				29
	201	14	201	1					
	211	4	202	6					

CLASS ENROLLMENTS BY DIVISIONS - continued

Fall Semester				Spring Semester		Fall Semester				Spring Semester	
MATH AND						SOCIAL SCIENCE -					
APPLIED SCIENCE-						continued					
continued						Psychology					
Physical						101B	58	101B	17		
Education						102	26	101C	20		
1	19	1	12					101D	20		
2	18	2	6					102	29		
3	16	3	3					299	5		
5	15	4	5								
6	12	6	12								
7	19	8	1			Dynamics of					
8	7	9	16			of Leadership	203	29	203	34	
9	24	10	11			Religion	101	34	102A	26	
10	8	12	11						102B	28	
11	11	13	19								
12	7	14	9			Social					
13	26	15	18			Sciences	100	15	100	19	
14	16	16	9				101A	75	101A	16	
15	27	17	4				101B	35	101B	14	
16	16	19	26				101C	56	102A	21	
19	46	20	40				101D	57	102B	44	
20	19	21	2				102	12	102C	41	
21	3	22	2				201	72	102D	39	
22	4	23	3				211	79	201	2	
23	3	201	28				221	42	202	91	
201	17	202	11				231A	95	211	1	
203	25	204	29				231B	26	212	90	
							241	52	221	6	
Instructional Media		101	25				251	47	222	36	
									232A	34	
SCIENCES:									232B	30	
									232C	32	
Biology	101A	34	101	20					232D	31	
	101B	30	102A	31					241	1	
	101C	32	102B	10					242	84	
	101D	32	102C	23					251	45	
	101E	30	102D	23					290	3	
	101F	14	102E	17					299	1	
	101G	29	102F	6							
	102	22									
						MISCELLANEOUS:					
Chemistry	201A	11	202B	18		Co-Op Education			296	9	
	201B	28									
						Counseling			299	2	
SOCIAL											
SCIENCES:											
Psychology	101A	70	101A	21							

Appendix I

CURRENT BUDGET DONATIONS

July 1, 1971 - June 30, 1972

Acme Metal Slide, Inc.	\$ 500.00
Altrusa Club of Statesville	210.00
Mr. and Mrs. David H. Andrews	1,500.00
Anonymous	100.00
Mrs. Mildred Austin	7.50
Miss Maggie Barnhardt	50.00
Bill Baynard	50.00
Mrs. C. E. Beam	100.00
Beaunit Textiles	100.00
Belk's Department Store	1,500.00
Bell Construction Company	300.00
Bell & Howard Chevrolet	200.00
Bernhardt Furniture Company	500.00
N. M. Blackwelder	10.00
E. E. Boyer	200.00
Brady Printing Company	370.00
Branch Banking and Trust Company	1,000.00
Brenton Textiles	250.00
Lewis K. Brewer	25.00
Brittain Lumber Company	100.00
Broad Street Methodist Church	600.00
Fred Bunch	100.00
Bunch Scholarship Fund	250.00
Bruning & Federle Manufacturing Co.	500.00
Burlington Industries Foundation	1,000.00
Business Machines Service, Co.	75.00
L. Allen Campbell	5.00
Carnation Company Foundation	1,000.00
Carolina Milk Transportation Co.	200.00
City of Progress Kiwanis Club	200.00
The Reverend Paul L. Conrad	5.00
Miss Doris Darlington	200.00
Miss Mary Davis	25.00
Dr. and Mrs. John Dearman	50.00
The Diamond Trust	100.00
M. L. Dorton	150.00
Ernest Myatt Presbyterian Church Session	670.00
Exchange Club of Statesville	300.00
Thomas A. Fanjoy	300.00
First Baptist Church	499.96
First Methodist Church, Troutman	100.00
First Presbyterian Church	1,200.00
First Savings and Loan	300.00
Fletcher Industries	300.00
Forest Products	500.00

DONATIONS (continued)

Robert C. Garrison	\$ 200.00
Maury Gaston	200.00
Gaither Building Company, Inc.	500.00
Gilbert Engineering	100.00
Gilwood Presbyterian Church	45.00
Gordon Brothers	100.00
Eugene B. Halward	10.00
Reid A. Harwell	20.00
Barton R. Herrscher	1,000.00
J. Sam Holbrook	50.00
Holland Transfer Company	100.00
Home Bakery	10.00
Wallace B. Honeycutt	100.00
Mrs. Edith Hoover	10.00
Hunt Manufacturing Company	600.00
Hunter Manufacturing Company	100.00
J. P. Huskins	2,400.00
Bernard H. Jano	100.00
Avery S. Jones	200.00
S. P. Jones	50.00
Kern's Bakery of Virginia, Inc.	100.00
Kewaunee Technical Furniture Co.	4,000.00
Kiwanis Club of Statesville, Inc.	750.00
Library Book Fund	20.00
Carl A. Litaker	200.00
Charles C. Lynn	125.00
Nathan O. McElwee	600.00
McElwee Scholarship Fund	300.00
Earl T. McGillicuddy, Jr.	100.00
Johnnie Wayne McLean Scholarship Fund	25.00
Paul F. McNeill	50.00
A. R. McRacken	10.00
Billie Gaye Matheson	1,000.00
Chester P. Middlesworth	100.00
Mitchell College Alumni Association	1,000.00
Mitchell College Music Festival	219.60
Mitchell College TA Sorority	50.00
Mr. and Mrs. John Montgomery	300.00
Miss Mary Ann Morgan	50.00
Jack M. Milam	100.00
Richard Morgan	350.00
Ricky and Randy Morgan	5.00
Myers Oil Company	1,600.00
Niemand Industries, Inc.	250.00
Miss Lucy Niblock	25.00
North Carolina National Bank	1,000.00
Northwestern Bank	600.00
J. C. Penney Company, Inc.	1,500.00

DONATIONS (continued)

Dr. and Mrs. David L. Pressly	55.00
Purple Heart Scholarship Fund	600.00
D. W. Quinn	50.00
Mr. and Mrs. W. W. Rader	1,107.00
Marvin W. Raymer	100.00
R. L. Rogers	150.00
Dr. and Mrs. John Roueche	1,300.00
A. Fuller Sams	200.00
J. F. Scarborough, Jr.	500.00
Howard Schultz	25.00
George A. Scott Scholarship Fund	100.00
G. P. Scott, Jr.	50.00
Sears Roebuck and Company	500.00
L. R. Shaw	200.00
E. M. Shelton	175.00
Sherrill Lumber Company	200.00
Mrs. Flake Sherrill	100.00
Sherrills Ford Presbyterian Church	41.00
O. W. Slane Glass Company, Inc.	500.00
George T. Snipes	10.00
Southern Bell	500.00
Spainhours	200.00
Statesville Brick Company	500.00
Statesville Chair Company	700.00
Statesville Drug Company	140.00
Statesville Community Club Scholarship	600.00
Statesville Flour Mills	300.00
Statesville Insurance Exchange	5,000.00
Statesville Plywood and Veneer Company	500.00
Statesville Record and Landmark	1,850.00
Statesville Record and Landmark Scholarship Fund	200.00
J. C. Steele and Sons, Inc.	1,000.00
John T. Stegall	200.00
Stimson Family Scholarship Fund	500.00
St. Johns Lutheran Church	100.00
Superior Stone Company	500.00
Mr. and Mrs. James H. Thompson	25.00
Thornet Industries	200.00
Mr. and Mrs. L. B. Tomlinson	150.00
Town and Country Garden Club	25.00
Fred Tron	400.00
L. G. Turner	45.00
Calvin E. Tyner	100.00
James E. Waggoner	100.00
Warlick Paint Company	200.00
Mr. and Mrs. W. T. Warlick	10.00
Mr. and Mrs. Glenn Watts	100.00
P. S. West Construction Company	200.00

DONATIONS (continued)

Western Avenue Baptist Church	103.13
Westgate Pharmacy	10.00
Gaither W. White	5.00
Maxine Wike	20.00
G. L. Wilson Construction Company	300.00
Winn-Dixie Raleigh, Inc.	100.00
Tommy C. Woodlin	5.00
Memorial Scholarships (total)	<u>1,113.00</u>
 TOTAL	 <u>\$ 57,991.19</u>

Appendix J

FUNDED SCHOLARSHIP FUNDS

	June 30, 1971	June 30, 1972
Baugh Scholarship	431.53	899.82
Brady Organ Scholarship	1,103.75	1,178.35
Bunch Scholarship	6,225.59	6,392.86
Irma Holmes Hall Scholarship	5,241.53	5,513.80
Jensen Music Scholarship	2,293.00	2,413.57
McElwee Scholarship	5,000.00	5,000.00
Johnny Wayne McLean Scholarship	554.07	555.70
George A. Scott	2,022.00	2,722.57
Statesville Community Club Scholarship (Northwestern Bank is Trustee for the \$18,000 principal, this is earnings only)	364.38	683.05
Statesville Record Scholarship	7,033.73	7,639.75
Stimpson City Employee Scholarship	5,598.69	5,418.69
Exchange Club Scholarship (Not funded. Club gives \$300 annually for award)		
Murdock Scholarship (Maximum of two annually for \$200 each. For Murdock gift to Foundation)		
Purple Heart Scholarship (Awarded from rents of Howard's Fish Camp, M. C. Foundation)		

MITCHELL COLLEGE LOAN FUNDS

Total of 12 different loan fund accounts with varying stipulations ranging in value from \$136.89 to \$13,450.34	18,511.45	19,437.63
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Appendix K

CPA REPORT

CURRENT INCOME

1971-1972

CPA REPORT
June 30, 1972

GENERAL AND EDUCATIONAL

Student Fees:

Tuition	\$ 327,848
Science Fees	4,140
Business Education Fees	1,988
Matriculation and Graduation	9,220
Music Fees	11,502
Library Books	5,498
Library Bond	17,634
Parking	183
Locker Rental	588
Other Fees and Fines	1,606
Audio-Visual Fees	3,095
Cultural Fee	5,665
Recreation Fee	3,054
	<hr/> 392,021

Endowment:

Mitchell College Foundation	18,038
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Gifts and Grants:

Individuals	50,833
Memorial Scholarships	1,113
Individual Scholarships	5,075
	<hr/> 57,021

Other Sources:

Interest Income	10,791
Miscellaneous	957
HEW -- Title III	27,240
HEW -- Title I (CWS & EOG)	31,000
	<hr/> 69,988

AUXILIARY

Residence Halls:

Room Deposit	23,047
Room Rent	46,239
Laundry	4,259
Linen Fee	4,730
Post Office Box Rent	1,445
	<hr/> 79,720

CURRENT INCOME, 1971-1972 (continued)

Cafeteria and Student Union:

Board	139,936
Concessions	<u>1,815</u>
	141,751

Athletic Income:

Admissions, Concessions, Promotional	1,017
Outside Donations	970
Athletic Fee	<u>5,170</u>
	7,157

Other:

Bookstore	27,357
Student Activities	<u>13,805</u>
	41,162

TOTAL INCOME

806,858

CURRENT EXPENSES
1971-1972

GENERAL AND EDUCATIONAL

Administrative and General:

Administrative Salaries	104,077
Administrative Salaries, Title III	1,500
Social Security	4,248
Group Hospital Insurance	5,546
Retirement	9,625
Office Supplies	1,562
Legal and Audit	1,065
Advertising	2,921
Bulletins	4,670
Catalogues	747
Telephone	3,322
Dues and Subscriptions	1,970
Insurance --- Bond and Car	1,187
Matriculation and Graduation	1,877
Postage	2,860

CURRENT EXPENSES, 1971-1972 (continued)

Travel	5,088
Locker Expense	678
Car Expense	1,162
Extra Office Labor	298
Student Labor - Regular	314
Student Labor - CWS	1,045
Promotional	3,831
Unemployment Tax	6,311
Planning	580
	<hr/> 166,484
Instructional:	
Faculty Salaries	212,724
Faculty Salaries, Title III	21,125
Social Security	11,528
Student Labor - Regular	4,498
Student Labor - CWS	9,047
Instructional Supplies	18,042
Other Educational Programs	642
Faculty Travel	129
Student Union	5,588
	<hr/> 283,323
Library:	
Salaries	23,423
Social Security	1,184
Periodicals	1,936
Books	6,653
Audio-Visual Software	5,490
Supplies	907
Bindings	455
Microfilm	140
Student Labor - Regular	769
Student Labor - CWS	1,451
	<hr/> 42,408
Operation and Maintenance:	
Salaries	21,785
Social Security	1,083
Repairs and Maintenance	14,586
Fuel	4,884
Lights and Water	7,898
Insurance - Compensation	1,034
Insurance - Fire	3,261
Extra Labor	185
	<hr/> 54,716

CURRENT EXPENSES, 1971-1972 (continued)

AUXILIARY ENTERPRISES

Residence Halls:

Housemother's Salaries	6,648
Student Labor - Regular	4,333
Student Labor - CWS	565
Maids	3,785
Social Security	321
Telephone	995
Laundry	2,603
Linen	2,063
Repairs and Maintenance	8,997
Fuel	4,149
Lights and Water	4,738
Room Rent Expense	23,047
	<u>62,244</u>

Cafeteria:

Food	50,347
Dietitian Salaries	10,763
Cooks Salaries	29,137
Social Security	1,980
Fuel	900
Supplies and Equipment	949
Lights and Water	3,159
Telephone	141
Repairs and Maintenance	291
Student Labor - Regular	128
Student Labor - CWS	514
	<u>98,309</u>

Athletic Program:

Intercollegiate	10,056
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Other:

Bookstore	21,456
Scholarships	7,360
Grants-In-Aid	8,425
EOG	15,253
National Student Loan	2,336
Student Activities	13,806
Interest -- Library Note and Bonds	10,522
Bond Retirement	7,000
	<u>86,158</u>

TOTAL EXPENSES

\$ 803,693

CURRENT INCOME AND EXPENSES (continued)

SUMMARY

CPA REPORT
June 30, 1972

TOTAL INCOME	<u>\$ 306,858</u>
TOTAL EXPENSES	<u>\$ 803,698</u>
Excess of Income Over Expenses	3,160
Reserve, June 30, 1971	<u>161,985</u>
	165,145
Allocations from Reserve, October 1971:	
Payment on Library Note	10,000
Plant Equipment	<u>12,435</u>
Reserve Balance, June 30, 1972	\$ 142,710

